

School Nurse Credential

+ Master of Science in Nursing

Student Handbook

School of Nursing
in collaboration with
College of Continuing Education
California State University, Sacramento

Spring 2026

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Preface

This handbook is designed to provide information and guidance for current and prospective graduate students in the School of Nursing at California State University, Sacramento. The handbook is an overview of the purpose and goals, program course offerings, application and admission procedures and graduation requirements for the School Nurse Credential (SNC) Program with the option to for a Master's of Science in Nursing (SNC + MSN) at Sacramento State University. The handbook is revised as needed to remain reflective of current University and School of Nursing (SoN) policies and the College of Continuing Education's (CCE) administrative processes. Students are expected to be familiar with the policies and procedures of the most current SNC + MSN Handbook. Continuing students will be notified of any major handbook revisions through Canvas Learning Management System messaging within the School Nurse Credential Program student course site. **Minor changes in the handbook will be highlighted each semester in yellow in the revised version of the handbook.**

The Sacramento State SNC + MSN Program complies with the policies and procedures of the University and the Office of Graduate Studies (OGS). It is the student's responsibility to be familiar with current University and OGS policies. Students are advised to refer to the [University Catalog](#) and the [OGS Website](#) for comprehensive information regarding University and Graduate Studies policies.

For further information regarding the policies and procedures of the SNC + MSN program at Sacramento State, please refer to the [program website](#) or Sacramento State [nursing webpage](#).

Introduction

Mission Statement

The School of Nursing prepares nurses to lead diverse individuals, families, and communities in achieving optimal health through nursing science, collaborative practice, advocacy, and service.

Vision

The School of Nursing (SoN) transforms health care through innovative nursing education, community partnerships, and policy engagement.

Core Values

We believe that the SON serves its students and the society at large by creating an environment in which faculty and students pursue the knowledge of nursing practice guided by the following core values:

- Caring
- Integrity
- Advocacy
- Collaboration
- Inclusion
- Equity
- Leadership

Graduate Student Learning Outcomes

Graduate Student Learning Outcomes are based on the American Association of College's Essentials of Master's Nursing, the American Nursing Association Standards of Care and Professional Performance, the Sacramento State School of Nursing Mission and Philosophy, the Graduate Studies Learning Outcomes and the University Mission.

Upon successful completion of the MSN program, the student:

- I. Synthesizes evidence from nursing and other academic disciplines to continually improve nursing care across diverse settings and populations.
- II. Applies organizational and systems leadership skills to promote quality and safe health care.
- III. Designs a quality improvement and safety project within a health care setting.
- IV. Integrates translational research concepts and evidence into diverse practice settings to improve health care outcomes.
- V. Integrates meaningful data from nursing, computer, communication and information sciences into practice to improve care.
- VI. Advocates for innovation in policies and regulations to promote health equity and improve nursing practice and health outcomes.
- VII. Develops relationship-centered leadership skills to build and sustain collaborative, inter-professional teams to coordinate care.
- VIII. Incorporates clinical prevention and population health concepts in the design and delivery of health care.
- IX. Integrates advanced knowledge of nursing and relevant sciences into practice.
- X. Applies theoretical models or frameworks to formulate nursing interventions and to improve health outcomes at the individual, organizational, or systems level.

School Nurse Credential Program Standards

The school nurse credential (SNC) program also prepares candidates to meet the school nurse credential program standards as indicated by the California Commission on Teacher Credentialing. More information may be found at the California Commission on Teacher Credentialing website:

<https://www.ctc.ca.gov/credentials/req-services>

The school nurse credential program standards are:

1. Program Design
2. Collaboration in Implementing the Program
3. Relationships Between Theory, Research, and Practice
4. Preparation to Promote Student Health and Wellness
5. The Sociocultural Context of School Nursing
6. Legal and Ethical Aspects of School Nursing
7. Preparation for Health Management Responsibilities within the School Setting
8. Field Work Experience
9. Assessment of Candidate Competency

School Nursing Competencies

The standards listed above incorporate a set of three school nursing competencies:

Competency 1: Providing health and wellness services (Primary Level Intervention)

Examples of school nurse duties and responsibilities:

- Child abuse and neglect
- Community health resources and connections
- Mental health
- Nutrition
- Substance use and abuse
- School health program

Competency 2: Providing direct client care services (Secondary and Tertiary Level Intervention)

Examples of school nurse duties and responsibilities:

- Acute and chronic health care management
- Care of the medically fragile (e.g., Spina Bifida, Cerebral Palsy)
- Case management in the school setting
- Health screenings
- Acute injury assessment/intervention
- Crisis intervention

Competency 3: Demonstrating Professional Management Skills

Examples of school nurse duties and responsibilities:

- Data
- Documentation and record keeping
- Collaboration
- Advocacy (student, family, community, professional)
- Professional organizations

Graduate Study in Nursing

Curriculum Overview

The SNC + MSN at Sacramento State prepares school nurses for leadership roles in school nursing, education, and advanced clinical practice. The graduate curriculum is founded in the mission and vision of Sacramento State University and the Sacramento State School of Nursing (SoN). The curriculum is designed for practicing school nurses interested in increasing their professional skills to enhance patient care and to assume leadership roles in school nursing or other nursing roles. Committed to increasing access to graduate education, the SoN graduate program utilizes non-traditional course scheduling and a variety of distance education curricular modalities for the working student. The courses are delivered primarily in a hybrid format (blending of online and face to face formats). Face to face and clinical practicum experiences are integrated into the curriculum with regard for the schedule of working school nurses. Those students who complete both the school nurse credential and the MSN program are prepared to pursue doctoral study.

Requirements for the School Nurse Credential

The School Nurse Credential (SNC) curriculum is designed as a one-year, three semester program. Students wishing to pursue only the School Nurse Credential are required to take the following courses:

- NURS 213C: Seminar in Specialized Nursing Processes: School Nursing I
- NURS 213D: Seminar in Specialized Nursing Processes: School Nursing II
- NURS 214: Educational Program Development in Nursing
- NURS 216: Vision and Scoliosis Screening
- NURS 232A: Advanced Physical Assessment: Infant, Child, Adolescent
- NURS 293D: Practicum in Specialized Nursing Processes: School Nursing
- NURS 215: Community Health Services and Policy

Students must also show proof of completion of an audiometry course that qualifies them for the school audiometrist certification through the Department of Healthcare Services. Although Sacramento State offers an [audiology course](#), students are not required to complete the course at Sacramento State or take a course for academic credit. Any audiology/audiometry course that results in the school audiometrist certification is acceptable.

Master's with School Nursing Focus

The MSN with a focus on school nursing is available from Sacramento State in conjunction with the School Nurse Credential Program. These two programs are administered through the College of Continuing Education at Sacramento State University. Information on the School Nurse Credential and the master's option can be found at: <https://www.cce.csus.edu/school-nurse-credential-program-masters-nursing>.

Students wishing to pursue a master's degree in conjunction with the School Nurse Credential must meet the criteria for admission into the MSN program at Sacramento State. Qualified matriculated students who complete the School Nurse Credential Program have the option to continue towards an MSN degree. Students will need to be classified as a Master's student **at the time of admission** and successfully complete additional coursework.

To complete the MSN program for school nurses, the student must take the core nursing master's courses in addition to the School Nurse Credential courses. Students completing the MSN with a school nursing focus at Sacramento State are prepared for employment as a school nurse leader and for doctoral education. Core Courses for the MSN with a focus on school nursing include:

- NURS 209- Advanced Role Development in Nursing (this course meets the Graduate Writing Requirement)
- NURS 210- Research as the Foundation for Advanced Nursing
- NURS 213- Seminar in Organizational and Systems Leadership
- NURS 500- Culminating Experience

Curricular Schedule of Course Offerings

The Masters of Science degree in Nursing with a School Nurse Credential requires the following courses and is designed to be completed in 2 years.

The tables below present the timing and sequence for the SNC and MSN plan of graduate nursing study:

SNC Plan of Study

Semester 1 - Spring
• NURS 213C: Seminar in Specialized Nursing Processes: School Nursing 1 (4 units) • NURS 214: Educational Program Development in Nursing (3 units)
Semester 2 - Summer
• NURS 213D: Seminar in Specialized Nursing Processes: School Nursing II (4 units) • NURS 215: Community and Health (3 units)
Semester 3 - Fall
• NURS 232A: Advanced Physical Assessment: Infant, Child, and Adolescent (3 units) • NURS 216: Vision and Scoliosis Screening (1 unit) • NURS 293D: Practicum in Specialized Nursing Processes: School Nursing (4 units)

MSN Plan of Study (for students entering the second year of the SNC + MSN in Spring 2026):

Semester 1 - Spring
• NURS 209: Advanced Role Development in Nursing (3 units)
Semester 2 - Summer
• NURS 210: Research as the Foundation for Advanced Nursing (3 units) • NURS 213: Seminar in Organizational and Systems Leadership (3 units)
Semester 3 - Fall
• NURS 500: Culminating Experience (3 units)

MSN Plan of Study (for students entering the second year of the SNC + MSN in Spring 2027 or later):

Semester 1 - Spring

• NURS 209: Advanced Role Development in Nursing (3 units)
• NURS 207: Research as the Foundation for Advanced Nursing (3 units)
Semester 2 - Summer
• NURS 223: Leadership and Quality Improvement in Nursing (3 units)
Semester 3 - Fall
• NURS 500: Culminating Experience (3 units)

Course Delivery

Courses are offered in a hybrid format (a blend of face-to-face instruction with online learning) including video streaming and learning management system teaching technologies. Course delivery, assignments and meetings are designed to meet the needs of the professional full-time school nurse.

Courses typically meet in-person at the Sacramento State campus once per term (one meeting in the spring, one meeting in the summer and one meeting in the fall. In-person classes are mandatory.

Students will complete the credential program in one calendar year.

Clinical Practicum

All credential candidates (students) are required to take NURS 293D: Practicum in Specialized Nursing Processes: School Nursing (4 units) in their final semester of the credential program. NURS 293D involves clinical practice and experiences in the candidate's school district where they are employed or in other school-related settings serving children, infancy through high school, and in the case of special education, through age 22. The course might also involve practice and experience in other community agencies.

The practicum is done with the consultation of a school nurse preceptor, who is also typically employed by the same district as the school nurse candidate. The preceptor must be identified by the student/candidate and must be a credentialed school nurse. The preceptor acts as a guide, expert clinician, and resource person. In some cases, the student may have more than one preceptor. Each student will also be assigned to a clinical faculty member from the School of Nursing. Clinical faculty are all experienced credentialed school nurses.

The experience is characterized by independence, allowing the student to identify and meet his/her own learning needs while also gaining school nurse competencies established by the Commission on Teacher Credentialing. Parameters of the experience around which the student may build a unique clinical experience are outlined in the Clinical Evaluation of Student form and the Clinical Experience Contract. Both are described in Clinical Handbook. The 135 required clinical hours are further refined and developed in accompanying clinical assignments and expectations. At midterm and at the end of the clinical practicum, candidates conduct a self- assessment and are also formally evaluated by the preceptor(s) and the clinical faculty supervisor; all use the Clinical Evaluation Form. Candidates must successfully pass the NURS 293D clinical evaluation in order to apply for a clear school nurse credential.

The expectations for the clinical practicum are also in alignment with guidelines set forth by the Commission on Collegiate Nursing Education (CCNE). Per the [CCNE Clinical Practice FAQs](#), “CCNE does not prohibit students from completing clinical practice experiences at their place of work. However, if the students do engage in clinical practice experiences at their workplace, such experiences cannot be ‘business as usual.’ Rather, the experiences must provide the opportunity for students to integrate new knowledge into practice and the experiences must be appropriate to the expected student learning and program outcomes.”

School Nurse Credential – Clear Credential Application Process

When candidates have completed credential coursework, they will use the checklist below to verify that they have the items needed to submit a complete credential application. This application and any accompanying materials are submitted to the Sacramento State Credentials Office (Eureka 413). The Credential Analyst will initiate the online process once candidate application materials are received and evaluated in their office. Here is the process and requirements to apply for the clear school nursing credential:

1. Update to your preferred email address on the CTC Website. Go to the CTC website at <http://www.ctc.ca.gov/> then click on the "Educator Login" button. If you have not done so already, you will need to create a User ID and Password before you can update your email address.
2. Complete a “Credential Request Form” (provided to candidates upon completion of credential coursework)
3. Verify possession of a Preliminary School Nurse Services Credential.
4. Attach a copy of your valid RN license.
5. Attach the form, “Institutional Evaluation of Candidate Achievement: California Standards for School Nurse Preparation” (provided to candidates upon completion of credential coursework) which will be reviewed and signed by the School Nurse Program Coordinator.
6. Verification of 2 years’ full time experience: Verification of experience must be on district or county office of education (employing agency) letterhead and signed by the superintendent, assistant superintendent, director of personnel, or director of human resources. School or district personnel other than the applicant must verify all experience.
7. Official transcripts from universities (other than CSUS) showing courses taken for this credential. Audiology Course: Submit either an official transcript or a copy of certificate.
8. The fee will be \$100.00 + 2.50 (processing fee) = \$102.50 to be paid online with a credit or debit card after you receive your first email. You will receive a series of 4 emails; the first one directs you to a secure CCTC website to pay and complete the Professional Fitness questions and Oath & Affidavit. The 4th email will serve as a Letter of Verification.

For questions about the application process, please call the Credentials Office at (916) 278-4567 or email Elizabeth Christian at echristian@csus.edu

Requirements for Special Teaching Authorization in Health (STAH, 6 units)

The STAH option is available to school nurses who wish to position themselves to become the sole, independent teacher for health classes within public school districts. The STAH is not required for the school nurse credential but is considered a supplemental credential. Candidates for the STAH must hold a school nurse credential or apply for both credentials at the same time. The STAH authorizes nurses to provide health education instruction beyond that of periodic guest presentations (e.g., sexual health education) and allows school administrators to utilize nurses in the capacity of health educators through the provision of direct and regular health instruction. Requirements for the STAH at Sacramento State

are: completion of six units of educational pedagogy including a supervised student (practice) teaching experience and passing of the CBEST (California Basic Educational Skills Test).

- NURS 214C: Educational Program Development in Nursing II (Prerequisite: NURS 214: Educational Program Development in Nursing or equivalent)
- NURS 294D: Practicum in Educational Program Development in Nursing (NURS 214C may be taken concurrently)

Culminating Project

Students choosing to complete the MSN through the SNC + MSN program are required to complete a culminating experience designed to synthesize the didactic and practicum academic work completed within the program. NURS 500 (Comprehensive Examination) is the capstone course in the MSN program. Students may enroll in NURS 500 after completion of all course requirements for the MSN degree or during the semester within which those requirements will be fulfilled. A student may only take one course concurrently with NURS 500. Prerequisites for enrollment in NURS 500 include: NURS 209, 210, 213, along with the courses for the school nurse credential. The student must have advanced to candidacy the semester prior to enrollment in NURS 500.

A complete description of the procedure for the Comprehensive Examination can be found in the [Comprehensive Exam Guidelines and Procedures included in the NURS 500 syllabus](#), found on the Canvas Learning Management System [within the NURS 500 course site](#). It is the responsibility of the student to review the Comprehensive Examination Handbook and be familiar with all policies and procedures regarding the Comprehensive Examination.

Comprehensive Examination

The comprehensive examination is administered in the final semester of graduate study and is designed to test the student's understanding of the range of subject matters covered in the student's graduate program. The comprehensive examination is a comprehensive proposal for a project that will address a health care discrepancy. Students enrolled in NURS 500 will have approximately 10 weeks to complete and submit to the NURS 500 Course Site. Faculty are not permitted to provide help to students in NURS 500 with regard to the development of their comprehensive examination. Students must advance to candidacy in the prior semester before enrolling in NURS 500.

Comprehensive examinations will be read by three faculty examiners and will certify the success or failure of the student submission using blinding procedures. A simple majority (two out of three) examiners determines whether the student has passed or failed. The results of the examination will be submitted promptly to the Dean of Graduate Studies.

Please note that students who fail to submit an exam will receive a "no credit" on the exam and will be required to retake the NURS 500 course. A student may resubmit the comprehensive examination once after a failure, provided that at least four calendar months have lapsed since the previous examination. Students who fail the comprehensive examination due to plagiarism will receive a "no credit" on the exam and must file a petition to repeat NURS 500. If the petition is approved, the student may retake the NURS 500 course, but the comprehensive examination must be on a different topic.

The exam may be retaken only once. After a second comprehensive exam failure, the student will be declassified from the nursing program. A third submission is not allowed unless extreme extenuating circumstances can be demonstrated by the student to the Dean for Graduate Studies. The culminating experience option cannot be changed once the initial examination has been administered.

Grading Policies

Academic Standards in the MSN Program

A minimum of a B (83%) is required for successful completion of all graduate nursing course units. The student will be required to repeat any courses completed with a final grade of less than a B (83%) to receive course credit in the graduate nursing program at CSUS. Individual graduate courses are graded by the faculty of record using the guidelines outlined in the course syllabus.

The following policy applies to grading in individual courses:

- All assignments will be submitted according to assignment prompts and directions. Accurate APA formatting will be used in all assignments unless otherwise directed.
- A minimum score of 83% is required to successfully complete course work designated as a key assessment. Assignments submitted that do not achieve an 83% will be considered failing.
- Key assessments will be clearly identified in each syllabus.
- Students who receive less than 83% on a key assessment may be allowed to rewrite the assignment one time at the discretion of the faculty, with the understanding that the highest achievable score on the assignment will be a 90%.
- If the rewrite of the assignment still fails to meet the 83% benchmark on the key assessment, the student will receive a zero for the assignment.
- Assignments must be submitted on time. Students who anticipate submitting a late assignment must notify faculty and obtain approval at least 24 hours PRIOR to the due date. Late submissions can earn a maximum of 90%, if submitted by the revised due date designated by the faculty.
- In the case of unforeseen circumstances (serious illness, death in the family, accident), supported by written documentation, late assignments may be accepted without penalty at the discretion of faculty.
- Assignments will not be accepted past the revised due date.

Definition of Grade Symbols

All MSN course letter grades are assigned as indicated in the table below (based on percentage, rounded to tenth of a percent). Note that while grades below a B (< 83%) may be assigned, any grade below a B is not a passing grade in accordance with the Sacramento State Office of Graduate Studies (OGS) and requires course repeat. Course repeats must be approved by the School of Nursing Graduate Program Committee and OGS (see Course Repeat Policy below).

Some laboratory courses in nursing are graded Credit (C)/No Credit (NC), while others utilize letter grades. Please see individual course syllabi for grading policies.

Letter Grade	Course Percentage
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A	93-100%
A-	90-92.9%
B+	87-89.9%
B	83-86.9%
	≥ 83% is required to pass graduate level courses
B-	80-82.9%
C+	77-79.9%
C	73-76.9%
C-	70-72.9%
D+	67-69.9%
D	63-66.9%
D-	60-62.9%
F	59.9% and below

More complete information on university grading policies can be found at <http://csus.edu/umannual/acad/umg05150.htm>

Academic Dishonesty

The School of Nursing expects nursing students to adhere to the highest ethical standards in both clinical and academic settings. Any student suspected of gaining an unfair advantage in a course (e.g. cheating on an exam, plagiarism, **inappropriate use of artificial intelligence**, handing in work that is not one's own) will be reported, per University policy, to the Vice President of Student Affairs.

School of Nursing disciplinary action can include, but is not limited to, remediation related to the importance of compliance with the policy and documentation in the student's file, failure on the assignment or in the course, suspension from the program, or expulsion from the program.

If a plagiarized assignment is also a key assessment and faculty do not allow a rewrite, then the student fails both the assignment and the course. If faculty do allow a rewrite on a key assessment, the highest score possible will be 90% (See above section on Academic Standards).

It is the student's responsibility to review the University policy and procedures on academic dishonesty. Please visit the web link below to learn how academic dishonesty is defined and the procedure related to violation of this policy. <https://www.csus.edu/umannual/student/stu-100.htm>

It is the student's responsibility to request clarification from the course faculty if they have questions about what constitutes appropriate/inappropriate use of artificial intelligence for a particular assignment.

Course Repeat Policy

Graduate students in the School of Nursing who are requesting to repeat a required course in the program must complete the following steps:

1. Obtain the petition for course repeat from the Office of Graduate Studies:
<https://www.csus.edu/graduate-studies/current-students/> Students must follow the directions

on the petition including submitting a written statement and securing an appointment with the Graduate Coordinator for the MSN program.

2. The petition must be submitted to the Graduate Coordinator by the following semester or immediately upon return from a break in enrollment: If failure occurs in fall semester, students must submit petition by **February 1st**; if failure occurs in spring or summer semester, students must submit petition by **September 1st**.
3. Completed petitions to repeat will be reviewed by the Graduate Committee and then forwarded to the Office of Graduate Studies for subsequent review.
4. Incomplete petitions will not be forwarded to the Office of Graduate Studies.
5. According to university policy, students who fail a course as a result of academic dishonesty are not eligible for grade forgiveness in the context of course repeat

<https://catalog.csus.edu/academic-policies/#text>

Grading of Culminating Experience

The culminating experience (NURS 500) is graded as Credit or No Credit. Credit for students enrolled in the comprehensive examination option for NURS 500 is received after the student achieves a passing grade on the comprehensive examination. More detailed information on the grading of the comprehensive examination can be found in **the Comprehensive Exam Guidelines and Procedures included in the NURS 500 syllabus, found on the Canvas Learning Management System within the NURS 500 course site**. The final credit for NURS 500 is posted by the Office of Graduate Studies after completion of the culminating experience requirements.

Incomplete Grade Policy

An incomplete grade "I" can be assigned only when a clearly identifiable portion of the course requirements cannot be completed and evaluated within the academic term due to unforeseen but fully justified reasons. To be eligible for an "I", the student must have completed a majority of course requirements at a satisfactory level in accordance with the course syllabus. The student must submit an Incomplete Grade Petition available through the student's faculty advisor or the faculty of record of the course. The Incomplete Grade Petition must be approved by the faculty of record and a plan for completion of the course objectives must be documented. The specified time period for the incomplete grade shall not exceed one academic year. This one-year limit extends from the last day of instruction of the semester of session in which the "I" was assigned until the last day of instruction in the same semester or session one year later. Individual instructors may specify a time period less than this one-year limit. The specified time period limitation applies whether or not the student maintains continuous enrollment at CSUS. A final grade will be assigned when the work agreed upon has been completed with the specified time period, and evaluated. A student's "I" grade will convert to an "F" or a "NC" and be recorded on the student's transcript if the required course work is not completed within the specified time period.

Jeopardy

Students who are not progressing in the course according to established syllabi and are not meeting the Graduate Student Learning Outcomes may receive a letter of jeopardy. Generally students are notified at the mid semester; however, any point during the course a student may receive a letter of jeopardy if deemed necessary.

Grade Appeal Procedure

A student wishing to contest an assigned course grade is required to follow the University Grade Appeal procedure. Information on the University grade appeal procedure can be found at:

<https://www.csus.edu/academic-affairs/internal/grade-appeals.html>

General Information

Transfer Units

A maximum of 6 units of graduate level course work may be transferred from another university program for credit in the SNC + MSN program. Transfer units from other universities are accepted at the discretion and approval of the nursing graduate committee and the faculty of record for the substituted course.

A maximum of 6 graduate level units may be transferred from academic study completed through Open University administered through the Sacramento State College of Continuing Education. Transfer units from Open University are accepted at the discretion and upon approval of the nursing graduate committee and the faculty of record for the transferring course.

Catalog Rights

A student is admitted to the SNC + MSN program at Sacramento State under the catalog requirements for the academic year of admission. The student retains these “catalog rights” as long as the student remains continuously enrolled in the SNC + MSN program at Sacramento State. If a student interrupts continuous enrollment, the student may be subject to the catalog requirements of the academic year when the student is readmitted. Readmission into the SNC + MSN program after a disruption of enrollment is not guaranteed.

Course Currency

All requirements for the SNC + MSN degree must be completed within the seven (7) years immediately prior to the date of graduation. If course work extends beyond seven years, the student may request an evaluation of course currency. Contact the Graduate Coordinator for more information. Please see the link to further explain the [7 year deadline for graduate studies](#) at Sacramento State.

Academic Advising

The School Nurse Program Coordinator is usually the faculty advisor who provides academic guidance to students. For students in the school nurse focus, the School Nurse Program Coordinator acts as the faculty advisor. It is essential for students to meet with the faculty advisor (Graduate Coordinator, School Nurse Program Coordinator, or designee) within the first semester of matriculation to file an initial plan of study based on their individual academic goals and needs. It is the responsibility of students to schedule the initial meeting with the Graduate Coordinator and to meet with the Coordinator when making any changes to their plan of study.

Writing Proficiency and Graduate Writing Requirement

All assignments in the graduate courses are expected to be at the level of graduate writing. The **graduate writing requirement** for the SNC + MSN program is fulfilled through the successful completion of the nursing Graduate Writing Intensive (GWI) course(s).

For students entering the second year of the SNC + MSN in Spring 2026:

This requirement is met in NURS 209, the core didactic course in the SNC + MSN program.

For students entering the second year of the SNC + MSN in Spring 2027 or later:

This requirement is met in NURS 209 and NURS 207.

All students must complete **the Graduate Writing Intensive course(s)** with a minimum grade of B (83%) to continue in the program. Grading of written assignments in the GWI course will be heavily weighted on the structure, format and style of written work.

Further information regarding the **graduate writing requirement** can be found on the [OGS Website](#)

University Reading and Writing Center

The primary goal of the [University Reading and Writing Center](#) (URWC) is to provide encouraging focused and non-judgmental one to one tutorials in reading and writing for any undergraduate or graduate student enrolled in courses at CSUS. In a collaborative and supportive environment, our peer tutors offer help with reading and writing at all points in the process, from initial planning and organizing through developing and revising a paper or understanding difficult texts. The URWC is supported by Academic Affairs and partners with Associated Students, Inc. Students are welcome to come to the URWC with reading and writing assignments for any course in any academic discipline. The University Reading and Writing Center is in room 128 in Calaveras Hall. To schedule an appointment call (916) 278 6356 or visit their webpage: <https://www.csus.edu/undergraduate-studies/writing-program/reading-writing-center.html>

Sacramento State Library

As a CSUS student, you have access to the various resources offered by the library, such as book checkout, study areas, computer labs, online tutorials, research and databases. To learn more about available resources visit the [Library Home page](#).

Technology requirements

A primary mode for instruction and communication within the graduate program at Sacramento State is through the Canvas Learning Management System. Online learning activities and assignments are delivered through the course websites.

Canvas runs on Windows, Mac, Linux, iOS, and Android or any other device with a modern web browser. Compatible browsers include: Google Chrome, Mozilla Firefox, Internet Explorer and Safari. Other browser requirements include Adobe Flash and Javascript enabled.

Skill Requirements

An internet connection is necessary to participate in discussions and assignments, access readings, transfer course work, and receive feedback from your instructional associate and/or professor. For web-based courses, students should have a basic working knowledge of computers and internet use as well

as access to a computer with a broadband (DSL, cable, satellite) internet connection. Other requirements for each course are listed in the university's catalog.

At a minimum, you must have Microsoft Office or OpenOffice. Microsoft Office is the standard office productivity software utilized by faculty, students, and staff. Microsoft Word is the standard word processing software, Microsoft Excel is the standard spreadsheet software, and Microsoft PowerPoint is the standard presentation software. Copying and pasting, along with attaching/uploading documents for assignment submission, will also be required.

Assistance with Technology

If you experience technical difficulties with your computer or network connection to the university, please contact the Information Resource and Technology (IRT) Service Desk by e-mail servicedesk@csus.edu, phone (916) 278-7337, or visit them in person at ARC 2005. A full listing of their services can be found at <https://www.csus.edu/information-resources-technology/get-support-consultation/>

If you need assistance navigating or operating Canvas please contact the Student Technology Center in AIRC 3007, Phone: 916.278.2364, Email: stc@csus.edu. A full listing of their services can be found at the [Help Desk](#)

Please note that you are responsible for knowing how to fully operate a computer. If you have difficulties using Canvas, please go through the Student Canvas orientation found in your Courses listing.

Student Computing Labs

Students can use any of the IRT managed student computer labs on campus including the one in Folsom Hall. Visit the [University Lab website](#) for information about locations, hours and resources available.

Graduate Committee

The graduate committee is composed of the Graduate Coordinator, the SoN Chair, the SoN Associate Chair, the School Nurse Program Coordinator, graduate faculty, a community representative and two student representatives, including one from the school nurse credential program. Functions of the committee include: to evaluate the graduate nursing curriculum, coordinator curriculum-related activities, develop programs for recruitment and retention of students, complete surveys related to curricular issues and student life, and make recommendations to the School of Nursing Assembly regarding academic and student matters. A calendar of the scheduled meetings of the graduate committee can be obtained from an administrative staff person in the School of Nursing or the Graduate Coordinator.

Sacramento State One Card

In order to utilize on campus services provided by Sacramento State, you must obtain a University OneCard. This is the University's official photo identification card, and it also serves as your library card. The student OneCards are \$15.00. The replacement fee for lost or stolen cards is also \$15.00. Payment can be made by check, money order or online through Student Center; checks and money orders can be made payable to "CSUS". If you prefer to purchase your OneCard on campus at Sacramento State, you can go to the OneCard Center during its posted hours. The OneCard Center is located in Lassen Hall, room 1001. (916) 278-7878. The OneCard Center hours are Monday – Friday, 8:00 am to 5:00 pm. (Please note that hours are subject to change and vary during holidays and breaks.)

Program and Course Fees

The College of Continuing Education, in partnership with the Sacramento State School of Nursing, is offering the SNC + MSN program. Current fees for the SNC + MSN program include:

- Course Fees - \$495.00 per unit
- SNC + MSN Program Application fee - \$50.00
- Sacramento State Application for Admission fee

You may pay your fees:

1. On-line through your My SacState Student Center and clicking on Account Inquiry.
2. By mail, with a credit card or personal check payment to:
CCE Credit Registration
3000 State University Dr.
Sacramento, CA 95819-6048
3. In person by going to the College Of Continuing Education, located on the Sacramento State Campus, in Napa Hall.

My Sac State

My Sac State is the one-stop access point for campus resources for students, faculty and staff. It is where you have on-line access to your Student Center where you can find information on your admissions process, registration, grading, financial aid and your class schedule. You can access it 24/7 from anywhere in the world.

To access My Sac State visit www.my.csus.edu, enter your SacLink username and password in the upper left corner of this page.

It is very important for students to access their My SacState on a regular basis so that they will continue to be informed and up-to-date on their records.

Admission, Registration and Graduation Procedures

The SNC + MSN program at Sacramento State admits students annually in the spring semester. To be eligible for admission, all Office of Graduate Studies deadlines and School of Nursing requirements must be met by the designated deadlines. The most recent admission requirements, deadlines and application instructions can be found on the [Office of Graduate Studies website](#) or the [program website](#). Note that applicants must be currently employed as school nurses, with a preliminary school nurse credential.

International applicants must consult the Office of Graduate Studies and [the Office of International Admissions](#) for specific application procedures.

Applying to the SNC + MSN Program

Applying to the School Nurse Credential program entails a two-part process:

1. Submit the [SNC Application online](#)

**\$50.00 application-processing fee will be collected after eligibility has been determined.*

2. Applicants who submitted an online SNC application will receive instructions on August 1 to apply to Sacramento state **through Cal State Apply. Cal State Apply application and supporting documentation must be submitted August 1 – 31. The following materials will need to be uploaded via Cal State Apply:**

- **Letter of Purpose.** This one-page, single-spaced letter will be evaluated for proper grammar and spelling, and should include:
 - Why you want to get your school nurse credential.
 - How your previous academic and professional experiences will contribute to your success in a rigorous credential program.
 - What your future goals are for improving and expanding your school nursing role.
- **Two letters of recommendation** from persons familiar with your academic record and professional capabilities.
 - Letters should be from two current or previous supervisors or professors from previous academic programs. These letters may not be written by colleagues. The letters should be current (dated within the last two months) and include specific examples supporting the applicant's academic skills or school nursing strengths.
 - For confidentiality, **letters of recommendation must be submitted directly by the reference person through Quadrant IV after submitting a Cal State Apply application.**
 - Please address letters to Kirsten Munk, SNC Faculty Coordinator.
- **Updated resume**
- **Proof of RN licensure:** Can include a copy of the BRN Licensure Details document, a screenshot from the BRN licensure verification webpage or a copy of RN license.
- **Official Transcripts:** Official transcripts will be submitted directly to the Office of Graduate Studies. Keep in mind, transfer credit listed on one transcript does not suffice, and you will need to submit official transcripts from EACH school attended after high school. Your official transcripts must show a baccalaureate or higher degree from a **regionally-accredited** college or university (required by the Commission on Teacher Credentialing).
 - Official transcripts can be submitted electronically (preferred method) to gradtranscripts@csus.edu or by mail to:
 California State University, Sacramento
 Office of Graduate Studies
 Riverfront Center 215, MS 6112
 6000 J St Sacramento, CA 95819
- **\$70 non-refundable application-processing fee for the University**

Processing of Completed application

- Completed applications are processed by the OGS and then reviewed by the School of Nursing. The Graduate Coordinator issues a recommendation to either deny or accept the application in one of two categories:
 - Classified standing
 - Conditionally classified standing
- Conditionally classified standing will indicate areas to be cleared before classified standing is given. Conditions must be met during the first semester after admission.
- Incomplete or late applications are not acted upon. All required admission documents must be submitted by the posted application deadline for an application to be considered complete.
- Admission recommendations from the School of Nursing are forwarded to the Dean of Graduate Studies for final disposition and student notification.

Non-Discrimination Policy

Sacramento State has a strong institutional commitment to the principle of diversity in all areas. We consider qualified applicants for our programs without regard to race, color, religion, national origin, age, gender, gender identity/expression, sexual orientation, genetic information, medical condition, marital status, veteran status, or disability.

Sacramento State is a Hispanic-serving Institution, an Asian American Pacific Islander-serving institution, and a Black-serving institution thoroughly abides by Title IX, and is a caring campus where students of all identities and intersectionalities are welcomed.

Admission as Conditionally Classified Standing

Students who do not fully meet admission criteria may be admitted as conditionally classified students. Students must apply for classified standing after the conditions on the “Graduate Admission Recommendation Form” have been met. Failure to meet the identified conditions within the specified timeframe will result in disqualification from the nursing graduate program. An “Application for Classification in a Master’s Degree Program” may be obtained from the OGS at the following link: <https://www.csus.edu/graduate-studies/>

Admission into programs leading to licensure, credentialing, or certification eligibility does not guarantee that students will obtain a license, credential, or certification. Licensure, credentialing, or certification requirements are set by agencies that are not controlled by or affiliated with the CSU and requirements can change at any time. For example, licensure, credentialing, or certification requirements can include evidence of the right to work in the United States (e.g., social security number or tax payer identification number) or successfully passing a criminal background check. Students are responsible for determining whether they can meet licensure, credentialing, or certification requirements. The CSU will not refund tuition, fees, or any associated costs, to students who determine subsequent to admission that they cannot meet licensure, credentialing or certification requirements. Information concerning licensure, credentialing or certification requirements are available Kirsten Munk, Coordinator, School Nurse Program: kirsten.munk@csus.edu.

In addition, please see the [California Commission on Teacher Credentialing](#) for specific school nurse credential requirements.

Applicants who determine that they may not be able to meet licensure or credentialing qualifications and no longer wish to be admitted into these programs may have their application fees refunded.

Request for Reinstatement

Graduate students requesting reinstatement after academic disqualification or withdrawal must submit the required forms and documentation to the nursing graduate committee for consideration of reinstatement. The petition will be reviewed by the graduate committee and the Graduate Coordinator will communicate the graduate committee decision in writing to the student via email. The forms for reinstatement after disqualification can be found at <https://www.csus.edu/graduate-studies/>

Registration

If you are admitted to Sacramento State please log into My Sac State and register online through the Student Center. If you are having trouble navigating My Sac State or the Student Center call (916) 278-6984.

Add/Drop/Withdrawal Policies

It is the responsibility of the student to be familiar with the University Add, Drop and Withdrawal Policies. These are available at: <https://www.csus.edu/student-affairs/centers-programs/student-services-center/forms.html>

Advancement to Candidacy

Upon completion of 12 (12) units of core curricular master's level course work within the MSN program, a student is eligible to apply for advancement to candidacy. Candidacy is a term designating the status of a student whose program or degree has been formally approved by the Graduate Dean. To successfully advance to candidacy, the student must:

- Complete the Graduate Writing Intensive course(s) with a minimum of a B (83%)
- Successfully complete 12 units of core curricular nursing coursework in the MSN program
- Maintain a 3.0 GPA
- File an application with the Office of Graduate Studies in accordance with the timeline posted on the OGS website.

Advancement to candidacy must be completed at least one semester prior to the student registering for NURS 500. Once a nursing graduate student has successfully advanced to candidacy, the student may choose to use the professional credentials of MSNc. Information regarding advancement to candidacy may be found within www.mycsus.edu and then look at OnBase Forms. MSN students will receive guidance on form completion from program staff in advance of the due date.

Application for Graduation

MSN students must apply for graduation by the Office of Graduate Studies scheduled deadline in the semester of graduation. MSN students may participate in commencement exercises prior to completion of the NURS 500. However, the diploma will be issued after the completion of the culminating experience. The application for graduation may be found within www.mycsus.edu and then look at OnBase Forms. MSN students will receive guidance on form completion from program staff in advance of the due date.

Health Clearance Requirements

COVID-19 Information and Precautions

Sacramento State's COVID-19 policies and procedures have continued to evolve with public health guidelines and recommendations. The latest recommendations and campus guidelines for vaccination, masking, and testing [can be found here](#).

Students should not attend in-person classes if feeling unwell and should follow CDPH and campus guidelines. Students are expected to adhere to any additional COVID-19 requirements outlined by the clinical agency.

Additional health clearance requirements for the SNC + MSN program may be needed if placement outside of a student's school district is required or requested by the school district in which the student is employed. To ensure the safety of patients, students, and faculty, the Graduate Nursing Student Clearance Requirements are listed in this section. There may be additional clearances and/or requirements specified by the district/clinical site.

Current RN licensure

Licensure must be achieved prior to beginning any practicum hours in the graduate program. Students are expected to maintain an unencumbered RN licensure throughout the duration of the graduate program.

A student admitted to and enrolled in a CSUS post-RN licensure nursing program (ADN/RN-to BSN, MSN, or DNP) shall maintain a current, active, unencumbered license while enrolled in the program. An unencumbered license means it is not presently being subjected to formal discipline by a state board of nursing and has no provisions or conditions that limit practice in any way. **This includes, but is not limited to, any new or pending criminal charges, convictions or disciplinary actions imposed by a regulatory agency** and applies to all RN or APRN licenses held by the CSUS student.

- The student shall stay informed of the state board of nursing requirements and state regulatory requirements.
- The student shall notify the CSUS Chair/Director of Nursing immediately if any restriction or disciplinary action is taken against a student's RN or APRN license in the future or if the student has been notified by any state board of nursing of an investigation or complaint.
- The Chair/Director of Nursing shall communicate to the student **in writing** as to what further requirements or actions are needed.

Professional Liability Insurance

General liability insurance is maintained by the CSU Chancellor's office while acting in the capacity of a student as outlined in program requirements. It is strongly recommended that nurses also carry private professional liability insurance.

Personal Health Insurance

It is advisable for all MSN students to carry personal health insurance from an insurance provider of their choosing.

Automobile Insurance

Travel to assigned clinical agencies is required of MSN students. Students are responsible for securing their own transportation to their clinical agency sites(s). If students drive themselves, they are expected to carry personal automobile insurance in compliance with California State law.

Additional Clearances

Licensure must be achieved prior to beginning any practicum hours in the graduate program. Students who complete a clinical practicum (NURS 293D and/or NURS 294) outside of their regular district may be required to complete one or more additional clearances, per that districts' requirements.

Immunizations/ Infectious Disease Screening

School nurse credential students who will participate in a clinical experience outside of the district where they are employed may be required to submit proof of immunization status. This can be done by a private physician, clinic or other healthcare facility accepting the students' insurance, or at the Student Health Center (for continuing students). Acceptable documentation of immunizations is required by the College of Continuing Education. The following documentation is acceptable:

- An official letterhead or stationary signed by a health care provider
- Official document from health care system

Immunization Guidelines include:

- Tuberculosis: Absence of tuberculosis may be documented in one of the following ways: 1) a two-step PPD process demonstrating a negative TB skin test is required within the past three months of admission; PPD skin tests are required annually. Students must meet CDC guidelines
 - A positive PPD result requires a clinical evaluation by a health care provider to include a chest x ray, Quantiferon blood test, and a TB symptom form
 - Students with inactive TB must submit documentation from health care provider verifying this determination
 - Students with active TB must submit documentation that the student has begun appropriate plan of treatment and is no longer infectious. No clinical assignments will be rendered until students submits documentation indicating the student is safe to care for patients.
 - Students should not receive any immunization until they have had a PPD screening. Immunizations and PPD may be given together, but immunizations cannot be given before the PPD. Recently administered live virus vaccines can cause false negative PPD results.
- MMR: Students are required to demonstrate immunity to rubella, rubeola and mumps. This demonstration may take three forms: 1) serologic testing that establishes immunity through a positive antibody titer, 2) proof of previous adequate vaccination (2 doses, 4 weeks apart). Students may be deemed exempt from the MMR immunization if:
 - Student has a religious constraint

- Student is allergic to the immunization
- Student was born prior to January 1, 1957
- Tdap: Due to the increasing prevalence of community – based pertussis and the potential implications for medically vulnerable populations, MSN students are required to demonstrate current (within 10 years) Tdap immunization. Expired vaccinations must be updated upon notification. Students will be exempt from Tdap if:
 - Student indicates a religious constraint to the immunization
 - Student is allergic to the immunization
- Hepatitis B: Hepatitis B immunity may be demonstrated by proof of completion of the immunization series (3 doses over 6 months) or through a positive antibody titer.
- Varicella Zoster: MSN students are required to provide evidence of immunity to varicella zoster through either 1) documentation of the two dose immunizations series; 2) proof of serologic immunity. Students will be exempt from the varicella immunization if:
 - The student has religious constraints to the immunization
 - The student is allergic to the immunization
- Influenza: the influenza vaccine verification must be received by November 1st of each year. Students may provide proof of immunization or provide a written declination statement.
- Students receiving nasal inoculations are advised that masks are required two weeks after administration. These are live viruses and put patients at risk for contracting the infection.
- Students who have declined the immunization will be required to wear masks in the clinical facility during flu season.

Immunizations and infectious disease screening may be completed by the health care provider of the student's choice. Student Health services at CSUS is available to provide immunizations and infectious disease clearance. Additional fees may be required in accordance with the current Sacramento State Student Health services can be found at <https://www.csus.edu/shcs/health-services/immunization.html>

Drug and Alcohol Screen

The screen detects alcohol, amphetamines, barbiturates, benzodiazepines, cocaine, marijuana, opiates and phencyclidine. Results are provided to the Chair of the School of Nursing and remain confidential. Students who test positive will be contacted and counseled by the SoN Chairperson.

Criminal Background Check

All clinical agencies and the Board of Registered Nursing, in compliance with the Joint Commission, require investigation of any prior convictions and disciplinary actions. Failure to disclose a conviction may interfere with clinical placements at agencies that are not student place of employment. Individuals with reported convictions should refer to the "Frequently Asked questions Regarding Prior Convictions and Disciplinary Actions" in the "Licensing & Examination" section of the Board of Registered Nursing website.

Results of the criminal background check remain confidential. Students with prior convictions or disciplinary actions which will interfere with clinical placement will be contacted and counseled by the Chair of the School of Nursing. If a student is denied a clinical placement by a partner agency as a result of a background check and cannot, satisfy the clinical and community placement requirements, they will not satisfy requirements for graduation. Some clinical placements may require additional clearances.

Clearance Deadlines and Procedures

In summary, the following additional clearances may be required before the beginning of any clinical practicum:

- Drug and alcohol screening
- Criminal background check
- Immunizations/infectious disease screening

It is the student's responsibility to complete the required clearances within the designated timeframe. The CCE administrative staff will input the clearance data into the clinical – clearance database. As a courtesy, students with missing or expired items will be sent an email notification. It is the student's responsibility to monitor their email on a regular basis for clearance notifications.

If a clearance item will expire during the semester, it is the student's responsibility to submit updated information at least one week prior to the expiration. MSN students failing to comply with required clearances will be dropped from their enrolled courses. A petition for re-instatement can be submitted to the Graduate Committee after the clearances have been submitted. Re-instatement into the program is at the discretion of the Graduate Committee and will be determined in part by the length of absence from the program.

Student Conduct

Students participating in the SNC + MSN program are expected to adhere to standards articulated in the School of Nursing Code of Ethics (adapted from the NSNA Code of Ethics), the University Standards for Student Conduct, and the ANA Code of Ethics for Nurses.

University Student Code of Conduct

Students at CSUS are expected to be familiar with and are required to abide by the University Student Code of Conduct found at: <http://www.csus.edu/umanual/student/UMS16150.HTM>

ANA Code of Ethics

Students are expected to be familiar with and are required to abide by the American Nurses Association (ANA) Code of Ethics for Nurses found at: <https://www.nursingworld.org/practice-policy/nursing-excellence/ethics/code-of-ethics-for-nurses/>

Additional University Resources

Financial Aid Office: <https://www.csus.edu/apply/financial-aid-scholarships/>

On/Off Campus housing: <https://www.csus.edu/student-life/housing/>

University Policy Manual: <http://csus.edu/umanual/>

Sexual Harassment: <https://www.csus.edu/title-ix/sexual-violence.html>

Student Rights and Responsibilities: <http://www.csus.edu/umanual/student/stu-0119.htm>

Student Conduct Procedures (Discipline): <http://www.csus.edu/umannual/student/UMS16150.HTM>

Discrimination Complaint: <http://www.csus.edu/umannual/hr/ums16310.htm>

Student Grievance Procedures: <http://www.csus.edu/umannual/hr/hrs-0128.htm>

Grade Appeal Procedures: http://www.csus.edu/umannual/acad%20affairs/grade_appeal_policy.htm

Information Practices: <https://www.csus.edu/information-resources-technology/information-security/data-privacy-policies-standards.html>

Leave of Absence and Withdrawal Forms: <https://www.csus.edu/graduate-studies/current-students/forms.html>

Academic Honesty: <https://www.csus.edu/umannual/student/stu-100.htm>

Students with Disabilities: <https://www.csus.edu/student-affairs/centers-programs/services-students-disabilities/>

Threats to Campus Community: <https://www.csus.edu/campus-safety/>

Organizations

CSUS Alumni Association, Nursing Chapter

The School of Nursing encourages all program graduates to join the Nursing Chapter of the Alumni Association. The Nursing Chapter organizes a variety of continuing education, social, and fund raising activities to benefit School of Nursing students, academic programs, and alumni. Membership information can be obtained from the School of Nursing office or the [University Office of Alumni Affairs](#).

Sigma Theta Tau – Zeta Eta at-Large Chapter

Sacramento State School of Nursing and the Betty Irene Moore School of Nursing at UC Davis have combined to form an at-large chapter of Sigma Theta Tau Nursing Society. All graduate students in good academic standing are invited to join the chapter. Inductions into STTI are in December and May. The chapter sponsors research symposiums and leadership events. The purpose of the School of Nursing Zeta Eta at-Large Chapter is to recognize the achievement of superior scholarship, to recognize the development of leadership qualities, to foster high professional standards, to encourage and support research and other creative work in nursing, and to strengthen commitment on the part of individuals to the ideals and purposes of the profession of nursing.

Men in Nursing Chapter

A chapter exists within the School of Nursing. Reach out to the School Nurse Program Coordinator if interested.

Associated Students, Inc (ASI)

MSN students are eligible to run for ASI Senator representing the College of Health and Human Services. If the College's Senator is not from Nursing, the School of Nursing Student Association elects a representative to function as a liaison with the ASI Senator.